

**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**  
Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE**

Pupil-Teacher Name: Ajit Kumar.

Session: 2021-23

Name of School: +2 Millat Academy, Samastipur.

Roll No.: 210022

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 (4) 5
Gives lessons according to the age of the student	0 1 2 3 4 (5)
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 4 (5)
Behaves in a disciplined manner with students during lesson	0 1 2 (3) 4 5
Evaluates the student through different methods of evaluation	0 1 2 (3) 4 5
Controls the class during teaching	0 1 2 3 (4) 5

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 (5)
Uses summative assessments to measure learner's attainment level	0 1 2 3 4 (5)
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 4 (5)
Prepares question papers or tests according to students' abilities	0 1 2 (3) 4 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 (4) 5
Provides immediate feedback	0 1 2 (3) 4 5
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 (4) 5

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 (4) 5
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 4 (5)
Effective execution of various curricular and co-curricular activities	0 1 2 3 (4) 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 (3) 4 5
Appropriate use of human as well as material resources	0 1 2 3 4 (5)
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 (4) 5

#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 (4) 5
Regularity in taking classes	0 1 2 3 4 (5)
Take initiative in classroom activities	0 1 2 3 4 (5)
Take initiative in other school activities	0 1 2 3 4 (5)
Encourage students whole-heartly for active participation	0 1 2 (3) 4 5
Commitment towards the school organization	0 1 2 3 (4) 5
Commitment towards teaching profession	0 1 2 3 4 (5)
Commitment towards students	0 1 2 3 (4) 5

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 4 (5)
Takes responsibility	0 1 2 (3) 4 5
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 (4) 5
Work collaboratively with others	0 1 2 3 4 (5)
Give ideas for the growth of institution	0 1 2 (3) 4 5
Satisfy students' needs	0 1 2 3 (4) 5

Feedback:

→ He should take more responsibility.  
→ His performance was good.

  
Teacher In-charge



**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMANCE RELATED TO INTERNS' PERFORMANCE**

Pupil-Teacher Name: Syeda Zaheen Naiyer  
Name of School: +2 Millat Academy, Samastipur

Session: 2021-23  
Roll No.: 210085

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 (5)
Gives lessons according to the age of the student	0 1 2 3 4 (5)
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 (4) 5
Presents the content with different illustrations	0 1 2 3 4 (5)
Behaves in a disciplined manner with students during lesson	0 1 2 (3) 4 5
Evaluates the student through different methods of evaluation	0 1 2 3 (4) 5
Controls the class during teaching	0 1 2 3 4 (5)

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 <u>5</u>
Uses summative assessments to measure learner's attainment level	0 1 2 <u>3</u> 4 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 <u>4</u> 5
Prepares question papers or tests according to students' abilities	0 1 2 3 <u>4</u> 5
Provides constructive feedback with suggestions for the improvement	0 1 2 <u>3</u> 4 5
Provides immediate feedback	0 1 <u>2</u> 3 4 5
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 <u>4</u> 5

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 <u>3</u> 4 5
Appropriate planning of various curricular and co-curricular activities	0 1 <u>2</u> 3 4 5
Effective execution of various curricular and co-curricular activities	0 1 2 <u>3</u> 4 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 <u>4</u> 5
Appropriate use of human as well as material resources	0 1 2 3 <u>4</u> 5
Perform all kinds of duties as assigned by the authority	0 1 2 <u>3</u> 4 5
Prepare reports on various activities	0 1 2 3 <u>4</u> 5

#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 (3) 4 5
Take initiative in classroom activities	0 1 2 3 (4) 5
Take initiative in other school activities	0 1 2 3 (4) 5
Encourage students whole-heartly for active participation	0 1 2 (3) 4 5
Commitment towards the school organization	0 1 2 3 (4) 5
Commitment towards teaching profession	0 1 2 3 4 (5)
Commitment towards students	0 1 2 3 (4) 5

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 (3) 4 5
Takes responsibility	0 1 2 3 (4) 5
Demonstrates integrity & ethical behavior	0 1 2 3 (4) 5
Acts responsibly with others	0 1 2 3 4 (5)
Work collaboratively with others	0 1 2 3 (4) 5
Give ideas for the growth of institution	0 1 2 3 (4) 5
Satisfy students' needs	0 1 2 3 4 (5)

Feedback:

she should be more responsible.

*Pratibha R.*  
Teacher In-charge



# Maulana Mazharul Haque Teachers' Training College

Mathurapur, Samastipur

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

## EVALUATION PERFORMANCE RELATED TO INTERNS' PERFORMANCE

Session: 2021-23

Pupil-Teacher Name: NISHA KUMARI

Roll No.: 21DD18

Name of School: Girls H/s bishesh lane, Samastipur

### Instructions:

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

### 1. Effectiveness in classroom teaching

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 (5)
Gives lessons according to the age of the student	0 1 2 3 4 (5)
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 4 (5)
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 (5)
Evaluates the student through different methods of evaluation	0 1 2 3 4 (5)
Controls the class during teaching	0 1 2 3 4 (5)

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 (4) 5
Uses summative assessments to measure learner's attainment level	0 1 2 3 4 (5)
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 (4) 5
Prepares question papers or tests according to students' abilities	0 1 2 3 4 (5)
Provides constructive feedback with suggestions for the improvement	0 1 2 3 4 (5)
Provides immediate feedback	0 1 2 3 (4) 5
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 (5)

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 3 4 (5)
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate use of human as well as material resources	0 1 2 3 (4) 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 (4) 5



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 3 4 (5)
Take initiative in classroom activities	0 1 2 3 4 (5)
Take initiative in other school activities	0 1 2 3 (4) 5
Encourage students whole-heartly for active participation	0 1 2 3 4 (5)
Commitment towards the school organization	0 1 2 3 (4) 5
Commitment towards teaching profession	0 1 2 3 4 (5)
Commitment towards students	0 1 2 3 (4) 5

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 4 (5)
Takes responsibility	0 1 2 3 4 (5)
Demonstrates integrity & ethical behavior	0 1 2 3 (4) 5
Acts responsibly with others	0 1 2 3 4 (5)
Work collaboratively with others	0 1 2 3 (4) 5
Give ideas for the growth of institution	0 1 2 3 4 (5)
Satisfy students' needs	0 1 2 3 4 (5)

Feedback:

Very good.

  
Teacher In-charge

**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE**

Pupil-Teacher Name: Abhishek Kumar Raj

Session: 2021-23

Name of School: S.I.K.S.D. Girls H/S Ghoshlane,  
SAMASTIPUR

Roll No.: 210038

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 (5)
Gives lessons according to the age of the student	0 1 2 3 4 (5)
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 4 (5)
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 (5)
Evaluates the student through different methods of evaluation	0 1 2 3 (4) 5
Controls the class during teaching	0 1 2 (3) 4 5

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 (5)
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 4 (5)
Prepares question papers or tests according to students' abilities	0 1 2 3 (4) 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 4 (5)
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 (5)

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 4 (5)
Effective execution of various curricular and co-curricular activities	0 1 2 3 4 (5)
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 (4) 5
Appropriate use of human as well as material resources	0 1 2 3 4 (5)
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 4 (5)



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 3 4 (5)
Take initiative in classroom activities	0 1 2 3 4 (5)
Take initiative in other school activities	0 1 2 3 4 (5)
Encourage students whole-heartly for active participation	0 1 2 3 4 (5)
Commitment towards the school organization	0 1 2 3 4 (5)
Commitment towards teaching profession	0 1 2 3 4 (5)
Commitment towards students	0 1 2 3 4 (5)

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 4 (5)
Takes responsibility	0 1 2 3 4 (5)
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 4 (5)
Work collaboratively with others	0 1 2 3 4 (5)
Give ideas for the growth of institution	0 1 2 3 4 (5)
Satisfy students' needs	0 1 2 3 4 (5)

Feedback:

Very Good But need to be controls the  
Class during teaching



Teacher In-charge